



माध्यमिक शिक्षा बोर्ड, राजस्थान, अजमेर

उच्च माध्यमिक परीक्षा

(परीक्षार्थी द्वारा स्वयं भरा जाना चाहिये)

Candidate's Roll No. In English

(In Figures)

(In Words)-----

परीक्षार्थी का नामांक हिन्दी में
शब्दों में -----

प्रश्नवार प्राप्तांकों की सारणी (परीक्षक के उपयोग हेतु)

प्रश्नों की क्रम संख्या	प्राप्तांक	प्रश्नों की क्रम संख्या	प्राप्तांक
1		19	
2		20	
3		21	
4		22	
5		23	
6		24	
7		25	
8		26	
9		27	
10		28	
11		29	
12		30	
13		31	
14		योग	
15		प्राप्त अंकों का कुल योग (Roundoff)	
16		अंकों में	शब्दों में
17			
18			

नोट :- परीक्षार्थी उपरोक्त के अतिरिक्त उत्तर पुस्तिका के अन्य किसी भी भाग में अपना नामांक नहीं लिखें।

माध्यम - हिन्दी ☐ अंग्रेजी ☒

विषय English (compulsary)

परीक्षा का दिन Thursday

दिनांक 02-03-17

नोट :- परीक्षार्थी के लिए आवश्यक निर्देश इस पृष्ठ के पिछले भाग पर उल्लेखित हैं। जिन्हें सावधानी पूर्वक पढ़ लें व पालना अवश्य करें।

परीक्षक हेतु निर्देश :- (1) परीक्षक को उपरोक्त सारणी अनुसार प्राप्तांक भरना अनिवार्य हैं, अन्यथा नियमानुसार दंडित किया जायेगा।

(2) परीक्षक उत्तर पुस्तिका के अन्दर के पृष्ठों के बायीं ओर निर्धारित कॉलम में लाल इंक से अंक प्रदत्त करें।

(3) कुल योग भिन्न में प्राप्त होने पर उसे पूर्णांक में ही परिवर्तित कर अंकित करें (उदाहरणार्थ : 15 ¼ को 16, 17 ½ को 18, 19 ¾ को 20)

परीक्षक के हस्ताक्षर ----- संकेतांक

प्रमाणित किया जाता है कि इस उत्तर पुस्तिका के निर्माण में 58 जी.एस.एम. क्रॉमवाव का प्रयोग ही उपयोग में लिया गया है। 161/2017

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परीक्षार्थियों के लिए आवश्यक निर्देश

- समस्त प्रश्नों का हल निर्धारित शब्द सीमा में इसी उत्तर पुस्तिका में करना है। विशेष परिस्थिति में अतिरिक्त उत्तर पुस्तिका पृथक से उत्तर पुस्तिका भरी हुई होने पर पर्यवेक्षक एवं वीक्षक की अनुशंसा पर ही उपलब्ध कराई जायेगी।
- प्रश्न-पत्र पर निर्धारित स्थान पर अपना नामांक लिखें।
- प्रश्न-पत्र हल करने के पश्चात् जिस पृष्ठ पर हल समाप्त होता है, उस पर अन्त में "समाप्त" लिखकर अन्त के सभी रिक्त पृष्ठों को तिरछी लाईन से काटें।
- निम्न बातों का विशेष ध्यान रखें अन्यथा अनुचित साधनों की रोकथाम अधिनियम के तहत कार्यवाही की जा सकेगी।
 - उत्तर पुस्तिका के ऊपर/अन्दर तथा प्रश्नोत्तर के किसी भी भाग में चाही गई सूचना के अलावा अपना नामांक, नाम, पता, फोन नम्बर अथवा पहचान की कोई अन्य प्रकार की सूचना आदि अंकित नहीं करें अन्यथा "अनुचित साधनों के प्रयोग" के अन्तर्गत कार्यवाही की जावेगी।
 - उत्तर पुस्तिका के पृष्ठों को फाड़ें नहीं। उत्तर-पुस्तिका के मुख पृष्ठ पर अंकित संख्या के अनुसार पृष्ठ पूरे होने चाहिये।
 - परीक्षा केन्द्रों पर पुस्तक, लेख, कागज, केलक्यूलेटर, मोबाईल, पेजर आदि किसी भी प्रकार का इलेक्ट्रॉनिक उपकरण तथा किसी भी प्रकार का हथियार आदि ले जाना निषेध है।
 - वस्त्र, स्केल, ज्योमेट्री बॉक्स पर कुछ न लिखकर लावें। टेबुल के आस-पास कोई अवैध सामग्री नहीं होनी चाहिये, इसकी जांच कर लें।
 - अपनी उत्तर पुस्तिका/ग्राफ/मानचित्र आदि परीक्षा भवन से बाहर ले जाना दण्डनीय अपराध है, अतः परीक्षा समाप्ति पर उत्तर पुस्तिका वीक्षक को बिना सौंपे परीक्षा कक्ष नहीं छोड़ें।
- उत्तरों को क्रमानुसार एक ही स्थान पर लिखें। प्रश्न क्रमांक भी सही अंकित करें, अन्यथा दण्ड स्वरूप परीक्षक को 1 अंक कम करने का अधिकार है। बीच में उत्तर पुस्तिका के पृष्ठ रिक्त न छोड़ें। गणित विषय के लिए रफ कार्य उत्तर पुस्तिका के अंतिम पृष्ठों पर करें तथा तिरछी रेखा से काटें।
- जहाँ तक हो सके प्रश्न के सभी भाग के उत्तर, उत्तर पुस्तिका में एक ही स्थान पर अंकित करें।
- भाषा विषयों को छोड़कर शेष सभी विषयों के प्रश्न-पत्र हिन्दी-अंग्रेजी दोनों भाषा में मुद्रित हैं। किसी भी प्रकार की त्रुटि/अन्तर/विरोधाभास होने पर हिन्दी भाषा के प्रश्न को ही सही माना जाये।



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Q.1 Read --- follow.

The --- clothes.

- (a) The elephant look like strange animal, clumsy and heavy and can move very quickly when they like.
- (b) The trunk is peculiar in an elephant.
- (c) It draws up water by its trunk, can squirt it all over its body like a shower bath and with it, picks leaves and puts them into its mouth.
- (d) The African elephant differs in some points from the Indians, being larger, with longer tusk and bigger ears.
- (e) The food of an elephant is leaves of trees, grass, roots and bulbs.
- (f) They are useful to lift a heavy log of wood, carry it to the place where it is wanted and lay it exactly in position. They are also used to draw heavy wagons and big guns.



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(g) In olden days elephants are used in battles, and all Indian Rajas had their regiments of trained fighting elephants.

(h) (i) Regiments
(ii) Herd

Q.2 Read --- follow.

Happy ----- hand.

NOTE MAKING

IMPORTANCE OF BOOKS

(a)

1> What books provide us ?

(a) Books Inspire us.

(b) They Instruct us.

(c) Provide Knowledge

(d) Noble thoughts

(e) High ideals.

2> Merits of Reading Books.

(a) we can choose right kind of Books.

(b) Reading gives highest kind of pleasure.

(c) When we are tired it is healthy recreation to lose ourselves in some absorbing story.

(d) A Reader becomes a 'BOOK LOVER'.

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(b)

SUMMARY WRITING

IMPORTANCE OF BOOKS READING

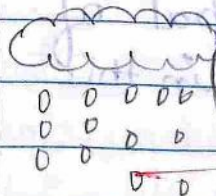
A man ^(happy) who acquires the habit of reading when he is young. He has secured life. Books provide us knowledge, noble thoughts and high ideals. Reading gives the highest kind of pleasure. When we are tired it is healthy recreation to lose ourselves in some absorbing story. Books are most faithful of friends. No wonder a reader becomes a 'Book lover'.

SECTION-B

Q.3

POSTER MAKING

DON'T WASTE WATER

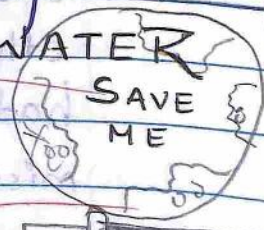


SAVE WATER

NO WATER
NO LIFE

SAVE

EARTH



SAVE IT

- * collect rain water in tanks, etc.
- * Use methods of rain water harvesting.
- * STOP Wastage of water.
- * Each drop values.
- * close the taps tightly.
- * No life without water.

ISSUED BY KARISHMA, JAIPUR

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Q.47

REPORT WRITING

CLEAN INDIA

(by Sohali Sharma, a student reporter)

Jaipur: 25 February 2018, Last week our Govt. Senior Secondary School started a mission of clean India. All the students and teachers have contributed a lot in this mission. The prime minister Narendra Modi came to our school and inaugurated this mission and he motivated all students to keep our India clean and green. Students had prepared posters on the topic clean India and they motivated all the people of India first to keep our homes and surroundings clean. It will help us not others. At last the Principal of our school had given her speech and in this way our mission ends successfully.

BSEK-16/2017

P.T.O.



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Letter to the Editor

Q5)

47 Sudhama Nagar

Jaipur

2 March 2017

To

The Editor (Times of India)

Subject :- Improve condition of roads

Sir

I want to draw the attention of government to improve condition of roads. I study in Govt. SSS, Jaipur, road leading to our school is very dirty and potholes are choked. Students and people usually caught in traffic jam. In spite of several complaints, later, the government has not taken bold and strong action to improve the condition of roads. Our studies are suffering because of this problem, government should take fast and immediate step against this. So, that we can able to study well.

Kindly pay attention on our request and



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take bold action to improve the condition of roads.

Yours faithfully
Rita

Q.6

ARTICLE WRITING

EDUCATION OF GIRL CHILD (by Sohali Sharma)

In today's world education of girl child is very important. Girls should achieve knowledge and education exactly ^{some} as boys. But in some areas now also there is discrimination between a girl and a boy. Some families provide education to only boys. They think that girls are only made for household work. This thinking must be changed. Now a days girls are at top position and secure marks more than boys. In government should provide opportunities of free education for a girl child so that each and every girl of our country will be educated. Now girls want to be independent, they want their own jobs. So that they can earn some money and enjoy their lives and they will not be dependent on



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their husbands.

So SAVE GIRLS, EDUCATE GIRLS.

SECTION-C

Q.7 Read and follow.

Pale ... smile.

(a) The fear of childhood is that she might lose her mother very soon. she feared that she might be separated from her mother very soon as she has grown old. This gives her pain to think so.

(b) The farewell words that the poetess use are 'see you soon Amma' and she smiled at her to give her moral support.

(c) Pain is familier ache

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Q.8

Ans(a) The slum childrens were very weak. Their hairs scattered over their pale faces. They were as thin like a paper and hungry like rats. Their steel frame of mended glass appear like bottle bits on stone. They were ill and exhausted. They live a life of poverty, disease.

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Ans (b) The poet assert that I will count upto twelve and the people of the whole world will stop and remain motionless. This will help us to understand ourselves and to think about what we are doing, which way we are going. The poet doesnot wants total inactivity he wants only short pause.

Ans (c) Aunt Jennifer had embroidered like like tigers on a curtain. They are prancing in their natural habitat. They are ^{confident} strong, bold, beautiful, fearless. These are the qualities of Aunt Jennifer's tigers.



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Q.9

- (a) When order from Berlin came it said that German will be taught in the school, teaching of French had to be stopped. It was the last lesson of M. Hamel in his school. So he wore his special clothes which he used to wear on some special days. He wear a coat and tie. He was a devoted teacher.
- (b) Saheb is a poor ragpicker. He and his family came from Bangladesh. Storms swept away their fields and homes. So they are presently living in Seemapuri. He carries his plastic bag on his shoulder and walks barefoot, finds used to search something valuable in the garbage heaps.
- (c) William Douglas fear water and avoids it. When he was four years old an incident occurred with him on beach. But he want to overcome his fear. He plan to swim at Y.M.C.A because it was a safe place for him. The Yakima river is dangerous. Her mother warned her. So he planned to swim at Y.M.C.A.

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(d) Crofter is an old man with neither a wife nor a child. In his loneliness, he wants someone to talk. So when Peddler came to his house he welcomed him. In this way Crofter became friend to the Peddler.

Q.10

Ans Sophie was a day dreamer. she is always in her dreams and fantasies. she is not realistic. she dreamed of having a boutique in the city. On the other hand, Tansie was down to earth and realistic. she knows that she belongs to a lower middle class family and destined to work in a biscuit factory. she knows about her future. Sophie and Tansie were classmates and friends but they are poles apart from each other. Tansie is mature whereas Sophie is always in her wild dreams which were impossible.

These are the differences between Sophie and Tansie.



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Q.11

Zitkala Sa is American Indian and Bama is Tamil Dalit writer. Both women struggle against exploitation.

Zitkala Sa was American Indian who do not get respect, dignity and importance in America. She suffers from racial prejudices. She was tied to a chair and her long hair was cut short. She does not submit but struggles.

Bama suffers from untouchabilities. Lower caste people are not allowed to touch the things of upper caste. There was only one hope for the people of his caste. They will get honour if they learn. She work hard and stood first in the class. Now people came to her on their own accord.

Both women belongs to different cultures but struggle against racial prejudices and caste discrimination. They never give up.



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Q.12

(a) The Third level was nothing but only medium of escape for Charley. It was invention of Charley's mind. In modern world the life is full of fear, war, worries and stress. So the people want to escape into a wishful world of peace and comfort. It was an imaginary place at Grand Central Station.

TSR 16/1/2017

(b) When King was born the astrologer predicted 'The King was born in the hour of Bull, Bull and tiger are enemies, so death comes from tiger'. King said 'Let tigers Beware'.

(c) Antarctica is a right place to study Earth's present, past and future. It is the only place which do not contain human population. But due to global warming our Earth is in danger. So due to this the West Antarctic ice sheet melt entirely.

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(d) Dr. Sadao was only son of his father who was sent to America to study surgery and medicine. He was pure Japanese race. He wants Dr. Sadao must marry a girl of pure Japanese race. He was traditional. He also wants his son to study hard & become scientist. This was the chief concern of Dr. Sadao's father.

x — FINISH — x